



MAHARANA MEWAR VIDYA MANDIR

(A Unit of Adarsh Vidya Mandir Society)

SYLLABUS BIFURCATION FOR TERM I

GRADE IV

ACADEMIC SESSION 2026-27



*Nurturing Values,
Inspiring Excellence*

TERM I SYLLABUS 2026-27

Class IV

Subject: English

Prescribed Books: 1) Wonderbus

2) Spotlight Grammar

S.No	Months and No. of Working Days	Chapter/Topic	Activities	Learning Outcome
1	April 20	Literature- Ch-1 Aladdin and the Magic Lamp Ch-2 Androcles and the Lion Poem- The Star Vocabulary- Prefix and Suffix Grammar- Ch-1 Nouns Ch-2 Gender Ch-19 Kinds of Sentences	Students will look around the classroom and write down 10 nouns (person, place, animal, or thing) they can see.	Students will be able to identify different kinds of nouns, genders, prefixes and suffixes, and uses appropriate sentence types correctly.
2	May 13	Literature- Ch-3 A Stitch in Time Poem- All Things Bright and Beautiful	Students will participate in a group discussion on how they will reuse the waste objects (newspaper, plastic bottles) and share creative ideas to reduce waste through recycling.	Students will be able to explain the importance of reusing and recycling while expressing ideas confidently through discussion.
3	June 2	Vocabulary -Synonyms		Students will be able to use synonyms correctly to improve vocabulary and sentence formation.

4	July 26	Literature- Ch-4 Why the Cricket Chirps Ch-5 The Shoemaker and the Elves Poem- Eletelephony Grammar- Ch-1 Nouns Ch-4 Nouns-Possessive Ch-5 Adjectives Ch-6 Degrees of Comparison	Story Telling Activity- Students will participate in a storytelling activity (story will be of their choice) and describe the characters using appropriate degrees of comparison in their own sentences based on the chapter. Group discussion- Students will work in pairs to describe the characters and objects from the story (The Shoemaker and the Elves) using appropriate describing words.	Students will be able to use possessive nouns, adjectives, degrees of comparison, accurately in speaking and writing
5	August 23	Ch-7 Articles Ch-8 Pronouns Writing- - Reading Comprehension -Picture Composition	Students will work in pairs to create short dialogues using different types of pronouns	Students will be able to identify and use articles and pronouns correctly while developing reading and writing skills.
6	September 4	Revision		

TERM- I EXAMINATION SYLLABUS 2026-27

Exam	Topic/Chapter
Periodic Test I	Literature Ch-1 Aladdin and the Magic Lamp Poem- The Star Vocabulary- Prefix and Suffix Grammar- Ch-1 Nouns Ch-2 Gender

	Ch-19 Kinds of Sentences
Half Yearly Examination	Literature Ch-2 Androcles and the Lion Ch-3 A Stich in Time Ch-4 Why the Cricket Chirps Ch-5 The Shoemaker and the Elves Poem-All Things Bright and Beautiful -Eletelophony Vocabulary - Synonyms Grammar- Ch-4 Nouns-Possessive Ch-5 Adjectives Ch-6 Degrees of Comparison Ch-7 Articles Ch-8 Pronouns Writing- - Reading Comprehension -Picture Composition

Subject : हिंदी

Prescribed Books: वाणी वनय, सार्थक हिंदी व्याकरण

S.No	Months and No. of Working Days	Chapter/Topic	Activities	Learning Outcome
1	April 20	वाणी वनय पाठ्यपुस्तक: पाठ 1 देश हमारा पाठ 2 में भी दोस्त व्याकरण: भाषा ल प और व्याकरण, वर्ण और वर्णमाला, संज्ञा लंग, वचन	*क वता का सस्वर गायन। * वद्या र्थ्यों द्वारा श्वेत-प पर वर्ण वच्छेद एवं वर्ण संयोजन। * वद्या र्थ्यों द्वारा वाक्य के आधार पर संज्ञा शब्दों के उ चत वचन बताये गये।	* वद्यार्थी क वता से भारत के गौरवशाली अतीत व उसकी संस्कृति को जानेंगे। *कहानी के द्वारा प्रकृति जीव जंतुओं और सफाई के महत्व को जानेंगे। *वाक्य में उ चत वचन व लंग का प्रयोग कर सकेंगे।
2	May 13	वाणी वनय पाठ्यपुस्तक: पाठ 3 नन्ही चींटी व्याकरण: वलोम शब्द	*दिए गए संज्ञा शब्दों के साथ उनके वलोम से जोड़े बनाओ।	*उ चत आरोह-अवरोह के साथ क वता का गायन व नन्ही चींटी से परिश्रम का महत्व जानेंगे। *शब्दों के वलोम जान सकेंगे।
3	June 2	व्याकरण: पर्यायवाची शब्द	* मेरे जैसा कौन- श्वेत प पर दिए गए संज्ञा शब्द के अन्य नाम लखें।	*पर्यायवाची शब्दों से शब्द भंडार की वृद्ध होगी।
4	July 26	वाणी वनय पाठ्यपुस्तक पाठ 4 आम की कहानी पाठ 5 नोट नहाते नहीं व्याकरण: सर्वनाम, वराम चहन, अनेक शब्दों के लिए एक शब्द, अशुद्ध- शोधन, अनुच्छेद लेखन, प्रार्थना- पत्र	*संज्ञा के स्थान पर उ चत सर्वनाम शब्दों का प्रयोग करते हुए वाक्य निर्माण। *श्वेत-प पर लखे गए वाक्य में उ चत वराम-चहन का प्रयोग करेंगे। *दिए गए वषय पर वद्या र्थ्यों की मौखिक	*भाषा में सर्वनाम शब्दों के महत्व को जान पाएंगे। *अवलोकन कौशल का विकास होगा। *नए शब्दों से शब्द भंडार में वृद्ध होगी व शुद्ध वर्तनी सीखेंगे।

			अ भव्यक्ति। *अभ्यास पुस्तिका में आपके द्वारा की गई वर्तनी संबंधित अशुद्धियों को शुद्ध कर पुनः लखें।	*स्वच्छता हमारी सामाजिक जिम्मेदारी का सुंदर संदेश ग्रहण करेंगे। *अनुच्छेद लेखन से काल्पनिक अ भव्यक्ति वक सत होगी। *भाषा का शुद्ध रूप जान पाएंगे।
5	August 23	वाणी वनय पाठ्यपुस्तक पाठ 6 होली पाठ 7 दानी पेड़ व्याकरण: चित्र ववरण, मुहावरे	*पाठ का हाव-भाव के साथ वाचन करवाया जाएगा। *कक्षा में दिखाए गए चित्र का मौखिक वर्णन करेंगे।	*कहानी के माध्यम से पेड़ के निस्वार्थ प्रेम व त्याग को समझेंगे।
6	September 4	पुनरावृत्ति (अर्धवार्षिक परीक्षा पाठ्यक्रम की)	अभ्यास कार्य	वद्यार्थी परीक्षा के लिए तैयार होंगे।

TERM- I EXAMINATION SYLLABUS 2026-27

Exam	Topic/Chapter
Periodic Test I	अपठित बोध अपठित गद्यांश व्याकरण लंग, वचन साहित्य पाठ 1
Half Yearly Examination	अपठित बोध अपठित गद्यांश व्याकरण वल्लोम शब्द, पर्यायवाची शब्द, अनेक शब्दों के लिए एक शब्द, मुहावरे, वराम चन्ह, संज्ञा, सर्वनाम साहित्य पाठ 2 से 7 तक लेखन कौशल अनुच्छेद लेखन, चित्र ववरण, प्रार्थनापत्र।

Subject: Mathematics

Prescribed Books: Exploring Mathematics

EXAMINATION SYLLABUS 2026-27

S.No	Months and No. of Working Days	Chapter/Topic	Activities	Learning Outcome
1	April 20	Chapter 1- Large Numbers	Place value chart activity	Students will be able to * read and write , compare and arrange large numbers in ascending or descending order (e.g. population of different cities, you tube views) * write large numbers in Indian and International system of numeration.
2	May 13	Chapter -2 Addition and Subtraction of Large Numbers	Flash card activity	Students will be able to use addition and subtraction in daily situations such as calculating total cost while shopping and finding remaining money.
3	June 2	Chapter -2 Addition and Subtraction of Large Numbers (Continued)		
4	July 26	Chapter -2 Addition and Subtraction of Large Numbers (Continued) Chapter -3 Multiplication Chapter -4 Division	Multiplication Hopscotch, Equal sharing activity	Students will be able to relate multiplication to repeated addition in real-life contexts. They will be able to calculate total hours (e.g. 4days $\times$ 24 hours), total amount (total items $\times$ cost).
5	August 23	Chapter-4 Division (Continued) Chapter -8 Shapes, Patterns and Nets Chapter -13 Data Handling	Make patterns by using toothpicks. Favourite fruit survey	Students will be able to * distribute equal objects in groups. * identify lines of symmetry in nature e.g. honey comb, leaf. They will be able to use patterns in designing logos and textiles etc. * represent information like weather, marks on graph.
6	September 4	Revision	-	-

Exam	Topic/Chapter
Periodic Test I	Chapter – 1 Large Numbers
Half Yearly Examination	Chapter –2 Addition and Subtraction of Large Numbers Chapter –3 Multiplication Chapter – 4 Division Chapter –8 Shapes, Patterns and Nets Chapter – 13 Data Handling

Subject: Science

S. No.	Month	Chapter/Topic	Activities	Learning Outcome
1	April 20	L-1: Leaf – The Food Factory of Plant L-2: Adaptations in Plants Revision of L-1	Iodine test from various kitchen items.	Students will identify leaf and parts; explain food preparation and storage in plants; describe leaf functions; recognize non-green plants; understand energy flow and interdependence in nature.
2	May 13	L-2: Adaptations in Plants	To show Aquarium.	Students will understand habitats and adaptations; explain plant adaptations according to habitat; identify grass family plants and unusual plants with special features.
3	June 2	Reading of L-2	-	-
4	July 26	L-3: Adaptations in Animals L-4: Reproduction in Animals	Show aquatic plants. Visit to zoo with parents. Names of groups of animals. Collect pictures of four egg-laying animals and make collage.	Students will learn habitats and adaptations in animals, Identify different modes of reproduction in animals. Differentiate between animals that lay eggs (oviparous) and animals that give birth to young ones (viviparous). Appreciate the role of parental care in the survival of young animals.

5	August 23	L-5: Our Food and Its Digestion L-6: Our Teeth and Microbes Revision of L-2 to L-6	Healthy fruit chat for break. Draw different teeth and colour: Incisors - Red Canines - Blue Premolars - Green Molars - Yellow	Recognize common food items rich in various nutrients. Understand the importance of a balanced diet. Explain the role of roughage and water in maintaining good health. Develop healthy eating habits and make nutritious food choices. Appreciate the need to avoid junk food and food wastage. Identify the various types of teeth and there functions understand the importance of maintaining the healthy teeth and gums Adopt preventive measures such as personal hygiene, safe food practices and cleanliness to protect against diseases caused by microbes.
6	September 4	Revision of L-2 to L-6	-	Revision reinforcement of concepts covered from Chapters 2 to 6.

TERM - I EXAMINATION SYLLABUS 2026-27

Exam	Topic / Chapter
Periodic Test I	L-1 Leaf - The Food Factory of Plant
Half Yearly Examination	L-2 Adaptations in Plants L-3 Adaptations in Animals L-4 Reproduction in Animals L-5 Our Food and Its Digestion L-6 Our Teeth and Microbes

Subject: Social Science

Prescribed Books: Together with e social studies (Rachna Sagar)

TERM- I EXAMINATION SYLLABUS 2026-27

Exam		Topic/Chapter		
Periodic Test I		Ch-1 India and its Neighbours Ch-2 The Northern Mountains		
S. No	Months and No. of Working Days	Chapter/Topic	Activities	Learning Outcome
1	April 20	Ch-1 India and its Neighbours Ch-2 The Northern Mountains	Locate directions using surroundings and discuss climate of hill stations	Students will identify neighboring countries and understand mountain life.
2	May 13	Ch-3 The Great Northern Plains	Identification of different rivers and their basin.	Students can connect the region's flat terrain and soil to higher amount of population density.
3	June 2	Ch-4 The Western Desert - The Thar	Formulate different ways to save water at home during summers	Students will learn desert features and importance of water conservation.
4	July 26	Ch-5 The Southern Plateau Ch-6 The Coastal Plains and the Islands Ch-7 Weather and Climate	Identify different landforms through surroundings and discuss occupations of people living in coastal regions. Identify the impact of physical features and weather on the lifestyle of people and clothing they wear.	Students will differentiate plateau, coastal plains and island regions
5	August 23	Ch-8 Natural Resources Ch-9 Our Natural Resource - Soil Ch-10 Our Forests and Wildlife Resources	Maintain daily weather observation and practice saving natural resources	Students will understand climate, natural resources and importance of soil.
6	September 4	Half Yearly Revision	Identify kitchen crops and discuss locally made products	Students will identify agricultural products and industries.
Half Yearly Examination		Ch-3 The Great Northern Plains Ch-4 The Western Desert - The Thar Ch-5 The Southern Plateau Ch-6 The Coastal Plains and the Islands Ch-7 Weather and Climate Ch-8 Natural Resources Ch-9 Our Natural Resource - Soil Ch-10 Our Forests and Wildlife Resources		

Subject: Computer, CT and AI

Book: Bits to Brain and Teacher's Handbook by CBSE

S.N o.	Months	Chapter/Topic	Computer Activities	CT & AI Activities	Learning Outcomes
--------	--------	---------------	---------------------	--------------------	-------------------

S.N o.	Months	Chapter/Topic	Computer Activities	CT & AI Activities	Learning Outcomes
1	April 20	- Chapter 1: Computer Memory - Shapes Around Us	- Explore different storage devices and their uses. - Create shape-based drawings using digital tools.	- Sort information based on short-term and long-term storage needs. - Identify and classify shapes in the surroundings.	- Identifies different types of computer memory and storage devices. - Understands how computers store data and information. - Develops classification skills. - Recognizes geometric shapes and patterns. - Develops observation and categorization skills.
2	May 13	- Chapter 2: Working with Windows - Hide and Seek - Patterns Around Us	- Open, close, resize, and switch between windows. - Organize files and folders on a computer. - Create pattern designs using Paint or Word.	- Follow step-by-step instructions to manage multiple tasks. - Create clues to locate hidden objects or information. - Identify, extend, and create patterns.	- Uses Windows interface efficiently. - Demonstrates sequencing and multitasking skills. - Understands file management concepts. - Develops logical search and retrieval skills. - Recognizes patterns and relationships. - Applies pattern recognition in problem-solving.
3	June 2	Chapter 3: Editing in Word	Edit text by inserting, deleting, copying, and moving content.		- Uses editing tools effectively. - Demonstrates attention to detail and problem-solving.
4	July 26	- Thousands Around Us - Sharing and Measuring	- Create number tables in Word. - Create simple data tables.	- Correct errors in a given paragraph systematically. - Analyze large numbers and identify patterns. - Solve measurement and sharing-based situations using logical steps.	- Organizes numerical information. - Develops analytical thinking skills. - Interprets data and measurements. - Applies reasoning to solve real-life problems.
5	August 23	- Chapter 4: Formatting in Word - Revision Worksheets for Half-Yearly Exam	- Format text using fonts, colors, alignment, and styles. - Worksheets, practical activities, and quizzes.	- Design a document following specific formatting rules. - Logic puzzles and pattern recognition exercises.	- Enhances documents using formatting features. - Organizes information effectively. - Revises and consolidates learning. - Demonstrates problem-solving skills.
6	September	Half-Yearly	Written and	Application-based	Demonstrates achievement

S.N o.	Months	Chapter/Topic	Computer Activities	CT & AI Activities	Learning Outcomes
	4	Exam	practical assessment.	questions.	of first-term competencies.

EXAMINATION SYLLABUS 2026-27

Exam	Topic/Chapter
Half Yearly Examination	WRITTEN ASSESSMENT - Computer Syllabus Chapter 1: Computer Memory Chapter 2: Working with Windows Chapter 3: Editing in Word Chapter 4: Formatting in Word CT and AI Syllabus Shapes Around Us Hide and Seek Patterns Around Us Thousands Around Us Sharing and Measuring PRACTICAL ASSESSMENT – MS Paint and Tux Paint Typing, Formatting and editing in MS Word

Subject: French

Prescribed Books: Mon Passeport

TERM- I EXAMINATION SYLLABUS 2026-27

S.No	Months and No. of Working Days	Chapter/Topic	Activities	Learning Outcome
1	April 20	Leçon - 1 Leçon - 2 (half)	Reading about various historical monuments, French symbols, famous things in France.	Students will learn basic information processing skills.
2	May 13	Leçon - 2 (2nd half) Leçon - 3(introduction only)	Name a word for the given letter.	Students will be able to identify, recognize and pronounce the French alphabet.
3	June 2	General Recap Holiday homework discussion	Oral quiz. Holiday homework presentation.	Students will be able to reattach to the subject.
4	July 26	Leçon - 3 Leçon - 4(first half)	Introduce yourself in French.	Students will be able to present themselves, take permission and address in French.
5	August 23	Leçon - 4(second half) Leçon - 5	Present a set of dialogues between you and your friend. Name and draw your favorite animal.	Students will be able to understand formal and informal conversation.
6	September 4	Revision for Half Yearly	Oral Quiz. Class Tests. Revision Worksheets.	Preparation for Half Yearly Examinations.
Exam	Topic/Chapter			
Periodic Test I	Leçon - 1 - La France Leçon - 2 - L'alphabet *All the work done in the book and the notebook.			
Half Yearly Examination	Leçon - 3 - Je m'appelle Leçon - 4 - Bonjour Leçon - 5 - Je Compte *All the work done in the book and the notebook.			

Subject: संस्कृत

Prescribed Books: संस्कृत - मञ्जूषा

S.No	Months and No. of Working Days	Chapter/Topic	Activities	Learning Outcome
1	April 20	संख्या अवबोधनम् वर्णमाला पाठ -1 मम वद्यालयः	संस्कृत में गीत के माध्यम से संख्या का ज्ञान । वर्णों के वषय में भेद बताना । वद्यालय में उपयोग होने वाली सामग्री को संस्कृत में प्रत्यक्ष रूप से बताना ।	संस्कृत में संख्या का ज्ञान प्राप्त करना । वर्णों की जानकारी प्राप्त करना । संस्कृत में लंग के अनुसार वस्तुओं का ज्ञान ।
2	May 13	पाठ -2 मम् गृहम् पाठ -3 वर्णाः	घर की वस्तुओं को देखकर संस्कृत में बोलना । रंगों के वषय में जानकारी देना अलग अलग रंगों को दिखाकर संस्कृत में नाम जानना ।	घरेलु वस्तुओं के नाम संस्कृत में पहचानना । रंगों के नाम संस्कृत में जानना ।
3	June 2	पाठ -4 मम् शरीरम्	शरीर के अंगों को दिखाकर संस्कृत में पहचान करना ।	शरीर के अंगों के नाम जानना ।
4	July 26	पाठ - 5 फलानि * संस्कृत में महीनों के नाम	फलों को प्रत्यक्ष दिखाकर उनके संस्कृत में नाम की जानकारी देना । अन्य फलों के नामों को संस्कृत में पता करना । 12 महीनों के नाम सरल तरीके से समझाना ।	फलों के संस्कृत नाम जानना । 12 महीनों के नाम याद होना ।
5	August 23	* पशवः प क्षणः च पाठ - 6 पशुजगत्	पशु पक्षियों के चित्र या नाम बताकर संस्कृत में पूछना । जल में रहने वाले तथा जमीन पर रहने वाले आसमान में उड़ने वाले जानवरों की जानकारी प्राप्त करना चित्र के माध्यम से ।	पशु पक्षियों तथा जानवरों के चित्र देखकर या प्रत्यक्ष देखकर संस्कृत में नाम बोलना ।

6	September 4	पुनरावृत्ति:	अभ्यास कार्य	
---	----------------	--------------	--------------	--

TERM- I EXAMINATION SYLLABUS 2026-27

Exam	Topic/Chapter
Periodic Test I	सङ्ख्या अवबोधनम् वर्णमाला पाठ -1 मम वद्यालयः
Half Yearly Examination	पाठ -2 मम् गृहम् पाठ -3 वर्णाः पाठ -4 मम् शरीरम् पाठ - 5 फलानि * संस्कृत में महीनों के नाम * पशवः प क्षणः च पाठ - 6 पशुजगत्